

ANNUAL REPORT 2075-76



Message from the Chair

For almost two decades, Rato Bangala Foundation (RBF) has been working meaningfully to improve education in Nepali schools, both public and private sector. In introducing educational innovations, it acknowledges the validity of John Dewey's declaration: "If we teach today's students as we taught yesterday's, we rob them of tomorrow."

For a better tomorrow, we need to invest in education today, and not just any education but education that ensures the holistic development of children such that their socio-emotional, cognitive, language and physical development is fostered in an age-appropriate manner. Since its inception, RBF has believed that foundational primary-level education is more important than secondary-level education: providing good education in the rudiments that will produce many more capable citizens than providing good education in advanced concepts.

RBF has worked with primary school teachers and leaders since 2002, and, over the years, had a strongly positive impact. Now, taking into account that the long-term positive effects of providing an appropriate environment at the pre-school level are irrefutable, RBF is working with even younger children. The appropriate stimulation of the youngest of children and the provision of proper parenting sessions are essential if we want to see a happy, healthy, and prosperous Nepal in the coming years.

RBF hopes that policymakers will work towards ensuring that pre-school education is delivered well, and that it is the best quality on offer. All policymakers must understand that play is indeed the work of children and that if we provide a learning environment tailored to the particular brain development processes of the very young, they will develop the foundation for life-long success in learning and become good human beings.

In the next coming years, RBF will focus on Early Childhood Development (ECD) providing the youngest of children with an environment that enables them to reach their potentials in the wide variety of areas they have an interest in and affinity for. RBF has already started planning and working in this area. A second direction RBF is proceeding in is the neurodevelopment assessment of children. Experts from Bangladesh conducted a six-day Rapid Neurodevelopmental Assessment (RNDA) training for members of Rato Bangala School (RBS) and RBF. The RNDA is a tool that uses the International Classification of Function (WHO 2001) to evaluate children's universal functional abilities. It has been validated against psychometric tests and tests of adaptive behavior. Tests will be done in seven domains—gross motor, fine motor, vision, hearing, speech, cognition and behavior—to assess normality. Children who do not perform at age-appropriate standards in any of the domains will be referred to specialists in the domain. Early identification leads to early intervention by professionals.

This report highlights the work actively carried out by RBF in 2075-2076, to continue our commitment to achieving SDG 4 in Nepal. Programs this year concentrated on training of preschool and primary school teachers, capacity-building and the provision of essential material for community schools. Significant programs include Rato Bangala School's Rato Bangala Partnership in Outreach Program, RBPOP Phase III, which embarked on the Lead Schools of Lalitpur to change school culture and graduate students who have the skills to negotiate the 21st century. In addition, the ECD project

focused on training teachers of the same 13 schools of Lalitpur to effectively run the 27 ECD classrooms. Primary teacher training and skill development training and library training were imparted to different schools and teachers.

All of these programs would not be possible without the steadfast support from our community. We thank Rato Bangala School and parents for partnering with RBF to fulfill the goals set out by RBPOP. Rato Bangala parents realize what good education can do to children, and have wanted the best education possible for children all over Nepal. Through activities like these, we have initiated an inspiring trend in the country and will continue to work together with the concerned authorities at the local, provincial and central levels of government.

Finally I would like to thank all individuals working in Rato Bangala School, Rato Bangala Kitab, and Rato Bangala Foundation for their sincere dedication in striving to make the Foundation's work meaningful.



Shanta Dixit
Chairperson

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1. Introduction

Rato Bangala Foundation, established in 2002, is a registered non-profit organization that seeks to ensure the right of all Nepali children to quality, child-centered education. Employing a holistic, community approach, RBF works with parents, teachers, administrators, students, and local officials in order to empower all community members to develop a sense of ownership over their local schools and the quality of education they offer.

To accomplish our goals in education reform, RBF activities encompass a wide range of disciplines, ranging from creating educational training programs to developing partnerships with local communities and schools. Through partnerships with Bank Street College of Education in New York and Kathmandu University in Nepal, RBF has trained more than 1,262 teachers through its Primary Teacher Training Program and Child Centered Learning Level One Training Program.

RBF has implemented multiple projects and has worked from grassroots to the national level. In the past 16 years, RBF has successfully introduced its communal approach in more than 1100 schools in 22 districts of Nepal, impacting more than 9800 students, training 8000 teachers, and counseled more than 2000 parents. Notable Projects include the Dailekh School Project, the Nawa Marga Project, Earthquake Drill and Safety Preparedness in Schools, the Gulmi Project, Santi School Project, amongst others.

While RBF often takes a community based approach to addressing complex issues, the impact of RBF's interventions can be felt nationwide. RBF, working closely with the government of Nepal, recognizes that education is an imperative tool for the development and future success of the nation, and is committed to making sustained investments to improve both quality and access in education. RBF's foundational work in the educational field, particularly our focus on Early Childhood Education, is helping foster innovative, competitive, and resilient citizens. In this way, on the national level RBF is contributing to Nepal's Social Sector Development Plan to use education as a tool to boost the socio-economic development of the country to graduate Nepal from least developed country status by 2022. On the international level, RBF's interventions in delivering equitable, gender-sensitive, safe, and nurturing education across the country is setting Nepal up to achieve the United Nations Sustainable Development Goals. *(It was for these reasons that Rato Bangala Foundation was recognized and honored for its dedication to achieving quality education for all in 2012 with the UNESCO-Hamdan Bin Rashid Al-Maktoum Prize for Outstanding Practice and Performance in Enhancing the Effectiveness of Teachers in Dailekh district.)*

2. Core Values

Rato Bangala Foundation believes that education is fundamental and critically important to improving the quality of life of individuals, communities, and society as a whole. In our aim to create a better future for all, our operations are guided by the core values of innovation, empathy, equity, and collaboration, with a specific focus on holistic, community-centered, and empirically-supported programming.

3. Vision and Mission

Vision

Transforming Communities through Quality Education.

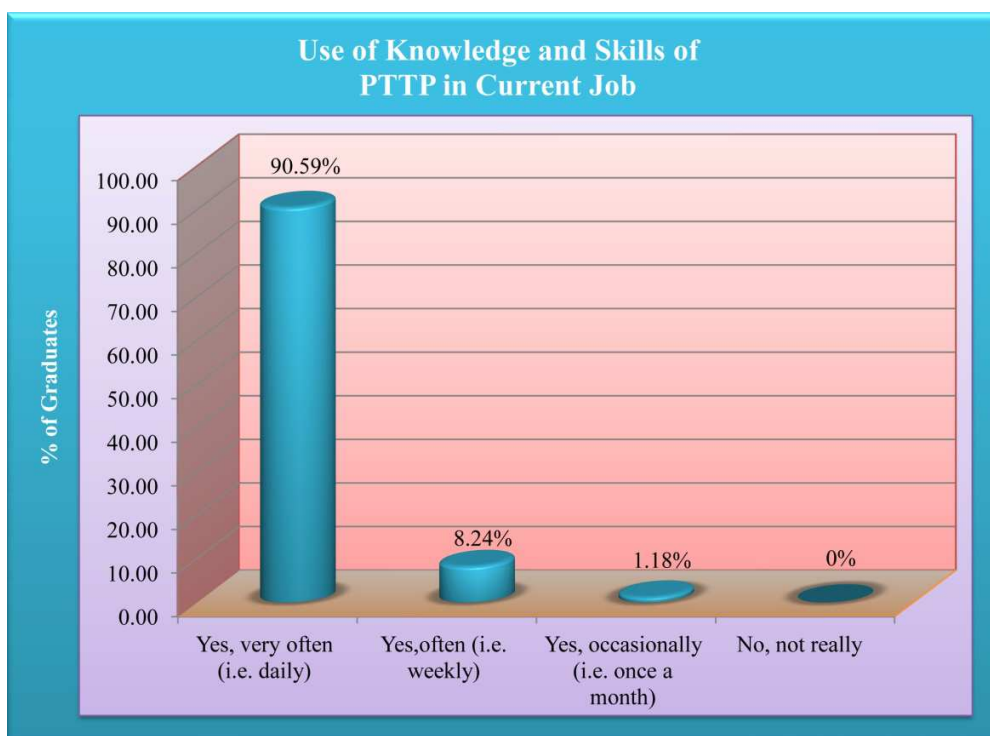
Mission

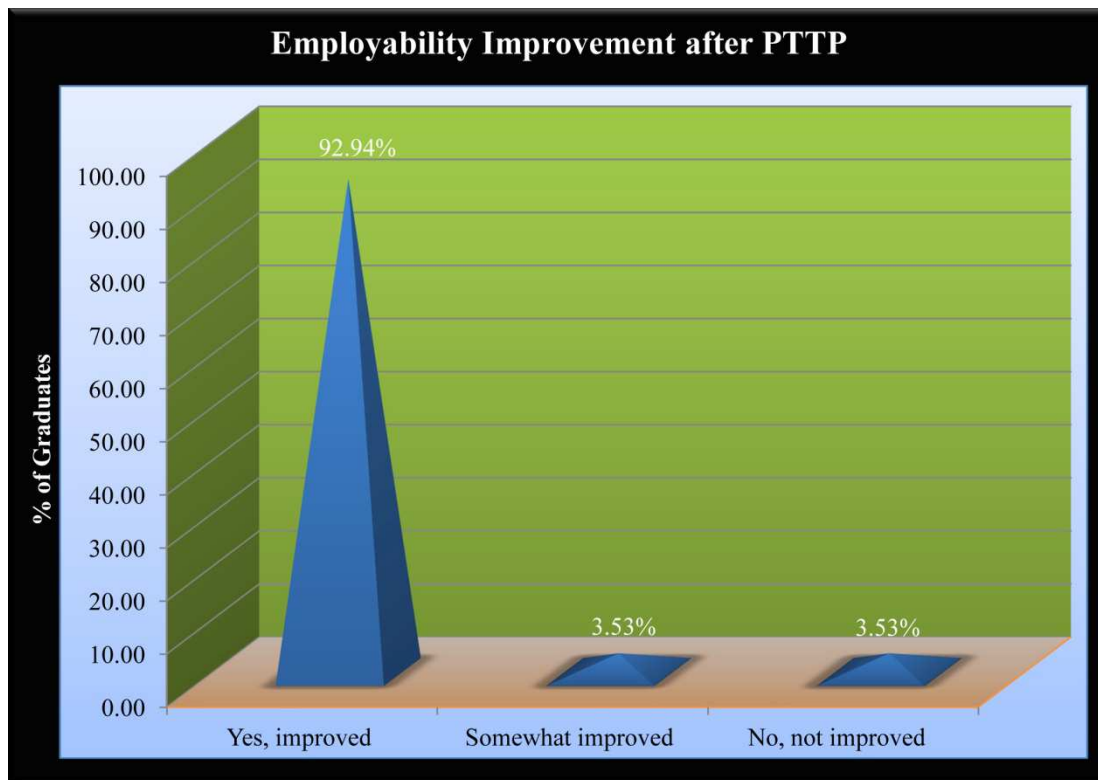
Rato Bangala Foundation aims to empower stakeholders in education by offering evidence-based training and awareness programs which foster quality education that prepares children to thrive in the ever-changing world and ultimately develop their communities.

4. Accomplishments of 2075-76 (2018-19)

4.1 Primary Teacher Training Program

The twelve-month long Primary Teacher Training Program (PTTP) offered jointly by RBF, Kathmandu University School of Education and Bank Street College of Education in New York City aims to develop professional teachers for primary grades who are well versed in theories and philosophies of child development and education. This rigorous training demands full time commitment from students and aims to empower graduates to be self-confident and motivated professionals. During PTTP 2018-19, PTTP 16th and 17th batch completed their training course where 27 and 21 students graduated respectively. Participants participated in different activities which support them to enhance their professional capacity in teaching and learning. The 18th batch of PTTP has begun from 26 Baisakh 2076 where 27 have been enrolled.





4.2 Child Centered Learning Level One Training

Child Centered Learning Level One Training is a three months course run in collaboration with Rato Bangala School and Rato Bangala Foundation. This skill development training is best suited for pre-service and in-service primary school teachers who are interested to change traditional textbook based method of teaching into child-centered techniques of teaching. The trainees are provided the tool to teach all the primary grade subjects with hands-on practice. In 2018-19, 39th and 40th batch completed their training where 26 and 20 were enrolled. Currently, the 41st batch has commenced from 18 Asar 2076 where 21 candidates have been enrolled.

4.3 Rato Bangala Partnership in Outreach Program

Developing Child Friendly Culture in Project Schools of Lalitpur

Rato Bangala Partnership in Outreach Program (RBPOP)'s project entitled "Developing Child Friendly Culture in Schools" commenced its third year from Shrawan 2075. The project aims to enhance specific teacher and principal competency areas to ensure both the classroom and the campus are child-friendly zones. Teacher training concentrates on building practical skills and confidence, while principal training provides guidance around stakeholder engagement, monitoring, good governance evaluation, incentive structures, and how to work towards a child-friendly school vision. A total of 6 teacher touches, 2 principal touches and 3 combined touches were planned by the project team in the second year.



All of the planned activities for the second year have been completed efficiently on time. As per the project plan, the 6 teacher touches focused on creating and managing child centered teaching learning environment in school. Further, the touches provided different aspect of learning and capacity building opportunities for teachers which involved field trips, model classroom observation, materials development and management etc. Similarly, the principal touches aimed to enhance the leadership capacity of the principals. During the principal touches, the 13 principals from 13 partner schools of Lalitpur involved in leadership development activities and workshops. All of the workshops and activities of the principal touches were facilitated by the RBF chair and RBF trainers. 3 combined touches conducted during the second project year aimed to enhance collaboration, communication and school development capacity among the teachers and principals of the projected 13 schools.

Focus Group Discussion

A focus group discussion was conducted in between 5 -13 Poush 2075 amongst teachers of “Lead Schools of Lalitpur” dividing them into two groups. The Focus Group Discussion was scheduled to understand their generic view of pedagogy, knowledge about children and their learning environment. They also shared their learning and effectiveness of the activities from the training which they have been implementing in their schools. While sharing their opinions, the teachers have explained that they have focused on changes in children's behavior and teacher's activeness towards teaching by implementing the gained knowledge from the training and using available teaching learning materials during their classroom activities.

School Visits and Monitoring Visits

School observation visits were conducted by RBF project team in between 23 Mangshir-3 Poush 2075 on various dates and monitoring visits were conducted by the team from 6-15 Falgun 2075 in the 13 partner schools. The main objectives of the visits was to encourage teachers to transfer ideas and skills learnt during the training sessions to their classrooms and encourage teachers and Principals to establish a well organized school environment for their students. The overall school environment, classroom management, students and teachers' involvement in teaching learning process were observed during the visit.



Review Meeting

A project review meeting was held on 17 Asar 2076 at Gokarna Forest Resort with the teachers and principals of the project 13 schools. The meeting was conducted among 22 participants from the schools. During the meeting the participants were involved in different curricular activities. The participants shared their activities which they have been practicing in their respective schools after receiving the different phases of training on school leadership, child centered teaching learning and early childhood development from Rato Bangala Foundation.

4.4 Bal Sahitya Mahotsav

Bal Sahitya Mahotsav (BSM) is a children's literature festival meant to foster love of learning, reading, and creativity. Activities at BSM range from read aloud sessions to craft making to cultural performances. On 26 Bhadra, RBF trainers organized an orientation program for teachers of Shree Gamvir Samudra Setu Secondary School and Shree Yashodhara Baudha Secondary School on how to effectively conduct BSM. The trainers guided and refreshed teachers memories on the basics of conducting the program and supported them in organizing various open and closed sessions for BSM. The main objective of the program was to orient teachers with appropriate tools to later conduct BSM in their schools.

Gambir Samudra, Yasodhara and Harisiddhi School

Bal Sahitya Mahotsav was held with much enthusiasm in three project schools during the month of Asoj and Kartik. As a part of the project plan, the organizing schools on previous occasions have had the opportunity to witness BSM held at Rato Bangla School which has motivated them to implement similar activities in their schools. On 3 Asoj, Gambir Samundra Seti High School held BSM in their premises with the help and guidance from RBF trainers. Yasodhara Baudha Secondary School and Harisiddhi School organized BSM in their premises on 22 Asoj and 30 Kartik respectively. The BSM held at three different project schools were well planned and properly executed with numerous open and closed session and stalls. Educational games, read aloud sessions, drama, dance, face painting and many more activities were simultaneously organized in the BSM which attracted the visitors. A good amalgamation of students, teachers and participants from various project schools could be witnessed in the BSM which made the program lively.



Prabhat and Tri-Padma School

Prabhat Secondary School and Tri-Padma Secondary School in Lalitpur conducted BSM at their premises during the month of Magh. RBF members visited both the schools on 28 Magh to witness their BSM. An enthusiastic crowd of young students in both schools were seen leading different stalls of educational games, dramas and scientific experiments. The BSM was well organized and had plenty of stalls which ran both open and closed sessions during the day. The Principal, teachers and students all cooperated together to make their BSM a success.

Shree Shanti Vidhyashram

Shree Shanti Vidyashram, one of the partner schools of RBF, held BSM at their premises on 27 Baisakh 2076, where legendary Nepali writer and scholar Satya Mohan Joshi was invited as the Guest of Honor during the festival. The BSM was well planned and properly executed with numerous open and closed session stalls. Educational games, read aloud sessions, drama, dance and many more activities were simultaneously organized during the BSM held in the school.

4.5 Early Childhood Development

The Foundation has entered into an agreement with 13 schools (i.e. 27 classes) of Lalitpur to focus on improving the quality of ECD Centers by providing teacher trainings and supplying teaching and learning materials. RBF and RBPOP initiated a year's project plan to intervene in ECD Centers of these 13 schools after interviewing and confirming the needs of their teachers and head teachers. RBF sees this as an opportunity to improve teaching and learning in the ECD Centers, in order to have a positive impact on children's capabilities. During the project, RBF conducted different types of activities which are as follows:

School Visits

As a part of the ECD project, on 1 and 3 Bhadra, RBF trainers visited Shringeri School and Yasodhara School respectively to manage and equip their EC classrooms with play-based teaching learning materials. The trainers supported in changing the classroom setup, making it more child-friendly. They organized teaching learning materials, labelled the blocks pictures and shelves. They also encouraged the teachers to participate in this activity so that they could comprehend the importance of it.

Teacher Training for Cohort I

From 16-19 Asoj, RBF conducted early years training for Nursery, P.G, L.K.G. and U.K.G teachers. 18 teachers from the 13 schools participated in the training led by Ms. Kalpana Parajuli. The training covered interaction about the challenges faced by teachers during the course of their work on early childhood. Various hands-on sessions such as making books, numbers exercise, read aloud, puppet corner, dominos puzzle, science experiments, phonic reviews, and other child friendly games were practiced in the training session.

On 25 Kartik, RBF held a combined session for ECD teachers and Principals. The training lead by Ms. Kalpana Parajuli, aimed to aware the 41 present participants on the importance of collaborative work to ensure an overall development in the early years students. During the session Principals and primary teachers shared their issues and challenges in their respective roles as a leader and discussed to mitigate the problems.

On 17 Mangshir, 18 nursery and playgroup teachers from 13 project schools of RBPOP sat for their fifth EC training session. The topics led by Ms. Kalpana Parajuli covered revision lessons on numbers, language ideas, conflict resolution, read aloud and presentations. The teachers also shared the impacts of teacher trainings and reflected on the positive changes, that hands on teaching learning methodology has brought in their classrooms.



Demonstration Lesson

Trainers along with RBF's ECD project's lead facilitator, Ms. Kalpana Parajuli visited the project schools during the month of Falgun to conduct demonstration lessons in the Early Childhood classrooms of the partner schools. The teachers acknowledged this session to be very effective as they could witness Ms. Parajuli conducting the session through play-based pedagogies which simplified their understanding of teaching and learning.

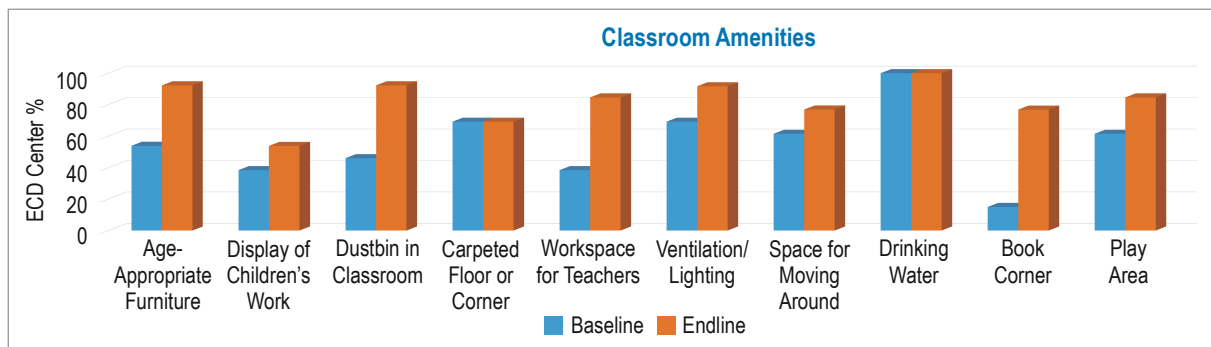
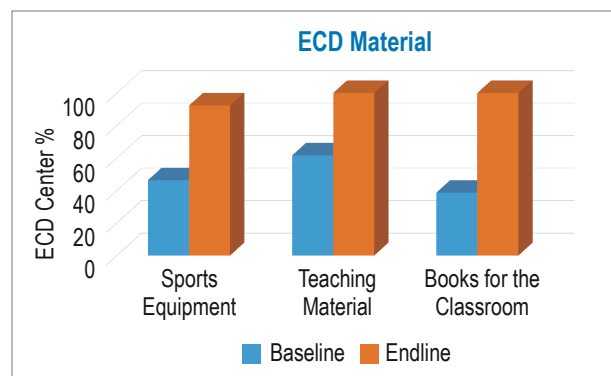
Stakeholder Orientation Program

RBF hosted a landmark meeting with elected officials of Lalitpur on 10 Asoj. Newly elected officials from Lalitpur Metropolitan City were invited for the program which took place at Rato Bangala School. Thirty Eight members from Lalitpur Metropolitan City including Lalitpur Mayor, Mr.Chiri Babu Maharjan, Deputy Mayor, Ms. Gita Satyal participated in an interactive orientation session on early childhood development. The program was organized as an approach to apprehend the significance of Early Childhood Development Centers and to know its current status in Lalitpur Metropolitan City to bring a positive change in ECD centres of Lalitpur city.



ECD in Results

From 27 Falgun, RBF officials conducted an endline survey, visiting all partner schools under this project to observe necessary changes according to their monitoring plans. The endline survey was conducted using the monitoring and evaluation tools used for the baseline survey which included interview questions and observation checklists. The monitoring and observation activity was conducted three times throughout the project period to examine the project's accomplishments. To analyze the collected data, both quantitative and qualitative methods were used which included simple descriptive statistics and thematic analysis.



On 23 Baisakh an ECD project sharing program was organized by RBF marking its completion of year long ECD project in 13 partner schools of Lalitpur. The 25 trainees were congratulated and certified by Mr. Khagraj Baral, Secretary of Ministry of

Education, Science and Technology (MoEST) Nepal. The trainees from the project schools shared how the training had immensely influenced them in their personal growth as well as made a positive difference in the school environment and children's learning capabilities.

ECD II Year (Cohort II)

Ten new schools of Lalitpur have been added in cohort II to RBF's ECD Project along with the ECD project cohort I. RBF is taking the ECD project further in 23 government schools of Lalitpur District in 2076. As part of the project plan, in cohort II, the twelve principals and teachers received their orientation session on 18 Asar 2076 where the trainers oriented them about the training sessions and engaged them on various EC activities which gave them a feel of an actual EC classroom.

Workshop for EC Volunteers

On 19 and 20 Asar 2076, a workshop was held for 65 volunteers that emphasized to enhance their leadership skills and train them. The purpose this workshop was also to mobilize the volunteers as substitute teachers for 6 days while the EC teachers sat for ECD training cohort II.

Teacher Training

6 days of intensive training for 28 teachers of ECD project cohort II was held in RBF from 24-31 Asar 2076. The teachers received hands on sessions creating age appropriate teaching learning materials and participating in various EC activities.

4.6 Better Education Better Children Project

RBF with support from the Whitehead Foundation (USA) launched the Better Education Better Children (BEBEC) project in Kavre district to provide necessary teacher trainings and leadership workshops for school leaders. They have also agreed upon conducting necessary trainings to the teachers of SEE appearing students to properly guide them. The project aimed to empower the school leaders and ensure to create a child-friendly and child centric teaching-learning environment in the project schools.



Activities

Subject Specific Training

BEBEC project is running in its last year and has completed most of its planned activities in its previous year. On 31 Bhadra, subject specific orientation was held for 33 secondary teachers of the project schools in Dedithumka High School, Kavre. The visit was held to guide the secondary grade teachers to prepare their students for their SEE examination on Science, English, Social Studies and Math. The trainers guided them on different strategies of teaching respective subjects. During the session, the participants also expressed their challenges and experiences teaching in secondary grades. The trainers have noted their feedback and have planned another session for their training.

Refresher Training

On 23 Mangshir, as a part of the project activity in Kavre, refresher training on Math and Language was organized for 19 secondary teachers teaching grade 9-10. The training intends to guide them to prepare their students for their SEE examination. On 1 Poush, subject specific training on Social Studies and Science was delivered amongst the teachers where they engaged in debate session, discussion on the importance of planning trips, mapping skills, speed test, experiments on Archimedes principle and brainstorming on recycling the use of available materials.



Endline Survey

An orientation of endline survey was conducted on 20 Magh in Kuntabesi, Kavre as a part of the ongoing BEBEC project. Partnered schools' head teachers, Principals, resource personnels and School Management Committee Members were amongst the 14 participants including two officials from RBF. The program was efficiently organized where participants reflected on activities conducted during the course of the project and were briefed on questionnaires for the end line survey. A month's time period was allocated to the teachers to have collected all the required data from the 40 project schools of Kavre.

Out of the 50 schools, during the project period, the local government in Kavre was formed and they merged few schools together as per the Government policy. Ten schools were merged and the project evaluation i.e. endline survey was conducted in 40 schools.

Library Facilities in School

While conducting needs assessment or baseline survey, the investigator administered different indicators related to library to evaluate status like library in a separate room, box or trunk library, cartoon library, book corner, E-library etc. So based on the same indicators, the analysis of endline survey shows that out of 27 schools which have provision for a library, 41% schools have separate room for the library, 19% schools have box or trunk library and similarly 15% schools have an E-library . Overall the result shows significant improvement for establishing libraries in schools.

Management and Function of a Library

The evaluation shows significant improvement in library management and its proper function like 33 % schools out of 27 have been assigning library classes on a daily basis whereas 19% schools out of 26 in the baseline. Similarly, the result shows that 52% out of 27 schools have formed the library management committee and 63% schools are keeping records of issuing books in the library.

Continuous Assessment System

Development of teacher's capacity to implement the continuous assessment system (CAS) is a sub-component of the project. The evaluation study shows that 40% of baseline schools had implemented CAS whereas 67.5% of endline schools were implementing CAS. That meant the implementation of CAS was gradually improving. The data represented above shows that CAS implementation in different classes has brought about good results. The evaluation shows that high number of early grades (i.e. grade 1, 2 and 3) has been implementing CAS.

4.7 RBF Karkhana Fellowship Program

RBF, RBPOP and Karkhana Nepal have collaborated to work on a new project entitled "RBF Karkhana Fellowship Program". Karkhana Nepal has been working in the field of education for the past five years, designing learning experiences for middle school students. The program launched in Shrawan has been initiated in the 13 RBPOP partner schools of Lalitpur for students of grade 6-8.

Science Fellowship Program in Partner Schools

RBF and Karkhana jointly initiated a science fellowship program in Shree Shanti School, Shree Chandi Adarsha School, and Patan High School during the month of Asoj. Karkhana conducted the session for students of grade 6 and 7 of Shree Shanti Vidyashram Secondary School, Lalitpur on 16 Asoj. The students divided into groups, explored and experimented with the use of battery, insulator and conductor. A demonstration on making automation was also carried out where they discussed about motion and its application.



On 19 Asoj, another session was held by Karkhana at Shree Chandi Adarsh school where grade 6 and 7 students participated. The students experimented on lighting LED bulb, educated themselves about the purpose of insulator, conductor, classification of lever, and electromagnet. Karkhana's facilitator conducted the session at Patan Secondary School on 21 Asoj where students from grade 6 and 7 participated. The mentor distributed battery kits to the students to explore, which made them eager and inquisitive to know how it operates. The mentor then conducted a hands on interactive session where students learnt about LED lights and battery, its types, working module and its various purposes.

During the month of Mangshir, Karkhana conducted science sessions amongst grade 6-8 students of Shree Shanti Vidyashram Secondary School, Shree Chandi School, Adarsha Kanya School and Patan School of Lalitpur. The first phase of the program has been completed where the trainers conducted a total of 12 observation visits in the schools. During the process, students have had a hands on experience inspecting periscope, art with light, magnet navigation and force meter.

Mini-Bhawishya STEAM Challenge

RBF partnered with Karkhana for Mini-Bhawishya STEAM Challenge. The 10 RBF partnered schools students showcased their creative and innovative minds in the challenge which was held at RBS premises on 23 Asar 2076. The ten partner schools for the STEAM Challenge are mentioned below:

1. Tri-Padma School
2. Shree Chandee Adarsha School
3. Shree Gambhir Samudra Setu Secondary School
4. Shree Harisiddhi Secondary School
5. Pragati Shikshya Sadan School
6. Shree Yeshodhara School
7. Madan Smarak Secondary School
8. Shramik Bal Bigyan School
9. Shree Shringery School
10. Shree Shanti Vidhyashram School

4.8 Rural Community Foundation Nepal

Rural Community Foundation Nepal (RCF) primarily focuses on education; improving learning environments in the local government schools of Kavre. To execute this vision, RCF collaborated with RBF to provide teachers training to 36 teachers from six schools of Kavrepalanchok district. A 12 days framework had been planned by the trainers to complete this project which is divided into six days of training and six days of school monitoring visits.

Teacher Training

On 11th Shrawan, 25 teachers of the project schools were trained at Baleshwor Secondary School, Kavre. The training focused on providing child friendly teaching learning methodologies to participants. This was their fourth training which focused on various hands on activities through participation in games and plays. The importance of teaching practically and meaningfully was reflected through the activities, as was evident during the visit.

On 27 Shrawan, RBF trainers completed their fifth teacher training in Bal Chandra School, Kavre. 22 teachers were guided on the what, the how and why of planning a school field trip. The teachers learnt and experienced a fun process of planning trips. They acknowledged that the systematic procedure of planning a trip made it more meaningful and knowledgeable.

On 15 Bhadra, RBF trainers trained 24 teachers of the projected schools at Kushadevi High School in Kavre, marking their sixth training visit. The visit aimed to provide subject specific training focusing on language/arts and math. On 19 Asoj, teachers and principals, from schools of Kavre, associated with Rural Community Foundation (RCF) Nepal visited Rato Bangala School. The teachers observed the school environment and ongoing classes to incorporate their learnings in their respective schools and classes.



RCF Nepal and RBF had collaboratively entered into an agreement on 2074B.S to work together and train 24 teachers of the project schools in Kavre on creative teaching modules and child protection. On 19 Falgun, RBF trainers visited Kavre to conduct their follow up visit marking the end of the project. The trainers observed ongoing classes, provided feedback to teachers and Principals during their last visit. A compiled report of the same was presented to officials of RCF after completion of the project.

4.9 Mustang Bon Action and Dolpo Tulku Foundation

RBF has started the Skill Development Teachers Training for teachers teaching primary grades of schools supported by Mustang Bon Action, an NGO based in Mustang and Dolpo Tulku Foundation, based in Tinchuli. 8 teachers from Mustang and 9 teachers from Dolpo have participated in a combined training session conducted by RBF.

A Month long Teacher Training

The intensive training program commenced from 22 Poush 2075 and was ongoing for a month. All subjects such as Math, Social Studies and Language Arts was touched upon and participants learnt through role plays and hands on activities.

The Skill Development for teachers teaching primary grades of schools associated with Dolpo Tulku Foundation and Mustang Bon Action completed on 22 Magh 2075. During the closing ceremony, participants from Dolpo Tulku Foundation were certified for completion of the training where they were appreciated for their enthusiasm and dedication towards teaching and learning.

Second Phase Teacher Training

RBF trainers delivered their second phase Skill Development Training in Mustang from 2-10 Jestha 2076. The trainers visited Larpa, Mustang to provide practical sessions to 22 teachers associated with Mustang Bon Action project. The teacher trainees participated in different workshops while the senior students covered their sessions and handled their classes.



4.10 Bright Horizon School

RBF has collaborated with Bright Horizon School at Matatirtha, Kathmandu on 13 Chaitra 2075 to deliver child centered teacher training to 21 selected teachers. The training period has been allocated as 6 months within which the trainers will impart their trainings to the trainees at Bright Horizon School.

School Visit

RBF trainers visited the school on 29 Baisakh 2076 and conducted various hands on activities such as building connections, icebreaker, making classroom agreements and bump game guiding them to practice learning by doing. The trainees eagerly participated to learn the new methodology of teaching various subjects through child led teaching learning approach.



4.11 Teacher Training for Teachers of Nicholson School

An observation visit was scheduled on 27 Poush at Nicholson school, where trainers and M&E officer performed an assessment to monitor progress made by the teachers in their classrooms. On the same day, 5 teachers from Nicholson were guided on Language and Arts, covering topics: adjectives, chanda ka kabita, readers theatre and venn diagram creature. The trainer implemented teaching learning technique where the trainees engaged themselves in enhancing their creativity and reading skills thinking outside the box.

4.12 Learning Matters Foundation, Delhi India



RBF in collaboration with Learning Matters in Delhi partnered to provide a 5 day intensive regional engagement preschool and primary teacher training program at GD Goenka Public School in India to about 50 participants during the month of Baisakh 2076. Lead trainers Ms. Milan

Dixit and Ms. Shanta Dixit imparted an in-depth session on Creating Effective Primary Classrooms to the trainees. The trainees were guided through practical sessions on Education Philosophy, Math, Science etc practicing learning through play where they involved in dramatizing different stories and acts.

4.13 Library Training

6 of intensive training on library use and management was imparted by RBF trainers at RBF from 19-24 Jyestha 2076. The 9 trainees from schools of Gulmi, Palpa and Kathmandu engaged in the training, learnt innovative ways to organize books in the library, made books for children, and establishing reading culture and practicing different hands on activities.



A closing program was organized on 24 Jyestha 2076 for successfully completing the training program. The teachers learnt new techniques and ideas on library management which they will be integrating in their respective schools.

4.14 Rapid Neurodevelopmental Assessment Training

Two trainers from the Bangladesh Protibondhi Foundation, Bangladesh and Child Development Center Square Hospitals Limited, Bangladesh conducted sessions at RBF on Rapid Neurodevelopmental Assessment (RNDA) Training from 12-17 Jyestha 2076. RNDA is an assessment tool designed to ascertain functional status, ie, Neurodevelopmental Impairments (NDIs), across multiple neurodevelopmental domains; with grades of severity for each domain determined, so that appropriate interventions can be planned, and prioritized, according to the child's ascertained NDI profile.



The 14 trainees were engaged in 6 days of intensive theoretical and practical sessions assessing children from different age groups in eight ECD centres of Lalitpur to determine functional status and accuracy across multiple neurodevelopmental domains. A certification program for the same training was held on 17 Jyestha 2076 where the two trainers and trainees shared their experience.

4.15 Innovation in Education Fair

The Innovation in Education fair organized by US Embassy's Book Bus, was a unique fair organized for educators from different organizations. Various workshops, presentations and discussions targeted for school leaders, educators and counselors were conducted at the fair from 6-8 Bhadra 2075. RBF collaborated with Kathmandu Jazz Conservatory and Children's Art Museum Nepal to conduct a workshop targeted for primary grade teachers. The workshop aimed at exploring various ways to integrate music, art and technology to teach critical thinking skills, build confidence in students and help them become more imaginative.



4.16 Read Aloud Workshop for Parents

RBF organized a Read Aloud workshop on 14 Mangshir 2075, for parents of preschoolers to grade 1. Ms. Kalpana Parajuli led the interactive session where 16 parents from various schools participated to gain in depth knowledge on the significance of reading aloud to children. The parents enjoyed the practical session as they were inquisitive and eager to learn what Ms. Parajuli had to share.

4.17 Experiential Math Workshop

RBF conducted an Experiential Math workshop on 23 Mangshir 2075. The workshop was led by Ms. Elizabeth Norford who has been involved in consulting, teacher training and curriculum development in schools around South Asia. 35 candidates participated in this popular workshop designed to promote understandings on number concepts, geometry, addition/ subtraction and measurement.

4.18 RBF Scholarship Program

RBF manages the funds for 8 children living in the RBF hostel and studying at RBS. These children on scholarship come from various parts of Nepal and are helped by donors living in Nepal and abroad. RBF ensures they receive an all round with all various facilities and study well in school with guidance from hostel supervisors and teachers. The primary objective of the scholarship program is to educate children and enable them to become role models in their community and inspire other children to follow suit.

4.19 RBF Publications

The RBF Annual Report for the year 2075-76 (2018-19) was completed during Asoj 2076 and handed over to the Management. Two RBF brochures; one big and one small were printed and circulated.

4.20 RBF Staff Development

1. RBF Program Officer attended a training titled “Community based rehabilitation and community based inclusive development” conducted by CBR National Network Nepal. The training touched upon the different types of disabilities in Nepal and ways to make disability inclusive in our projects and programs. Inclusion and participation for CBR showcased along with data on disability. Participants were also given an opportunity to practice SWOT analysis and plan and design projects making disability inclusive.
2. RBF Communications Officer attended a 3 day workshop titled “Visualizing Social stories by Robert Godden and Kevin WY Lee”. The workshop was thoroughly engaging and motivating as it taught the participants various strategies and the importance of selection of creating impactful images and how it would affect the audience. Participants were involved in lots of group activities, brainstorming ideas and hands on tasks.
3. RBF Trainer and Director attended a 3 day workshop titled “TOT for Primary School Teachers on Gender and Socialization” conducted by Sathi Organization. The training was productive and motivating, where facilitators discussed about the importance of Gender and Sexual Violence. The discussion was mostly focused on Gender biasness and sexual violence prevalent in Nepalese context and schools around the country. The trainees were expected to spread the message of Gender and Sexual Violence in their organization and into the project areas they work with.
4. Monitoring and Evaluation Officer received a 5 day international training of trainers on result based program management, research, monitoring and evaluation. The training was organized by the Asian Resource Foundation (ARF), International Institute of Peace and Development Studies (IIPDS) and Asian Muslim Action Network (AMAN) in Bangkok, Thailand. The training included many cross-cutting issues of result-based program management monitoring and evaluation. He gained technical knowledge and skills to manage, monitor and evaluate the small scale as well as multi-years, multi-donors program/project.

5. Financials

RBF External Audit Report for the Year 2075-76

J . B . Rajbhandary & DiBins

CHARTERED ACCOUNTANTS

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P.O.Box: 23725, Kathmandu, Nepal
Tel: (01) 4228352, (01) 4247177
Fax: 977-1-4244971
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Auditor's Report to Members of Rato Bangala Foundation

Report on Financial Statements

We have examined the attached balance Sheet of **Rato Bangala Foundation** (hereinafter referred to as **RBF**) as at 31st Ashad 2076 (Corresponding to 16th July 2019), Income and Expenditure statement and Statement of Cash Flow and related significant accounting policies and notes to financial statements for the financial year ended on that date annexed thereto.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with applicable accounting standards, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with Nepal Standard on Auditing. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statements presentation.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, proper books of accounts as required by law have been maintained by **RBF**, in so far as appears from our examination of those accounts. Balance Sheet, Income and expenditure Statement and Statement of Cash Flow and related significant accounting policies and notes to financial statements dealt with by this report are in agreement with the books of accounts.

In our opinion, financial statements read with notes to account, give true and fair view of the financial position of **RBF** as of 31st Ashad 2076 (16th July 2019) and of results of its operation and its cash flows for the year ended on that date as required by Nepal Accounting Standards (NAS) and other prevailing laws applicable to **RBF**.

Report on Other Legal and Regulatory Requirements

To the best of our knowledge & belief and accordingly to the explanations given and based on our audit, we are of view that the activities carried out are found to be within the objectives of **RBF**. To the best of our information, belief and the explanations given to us, we further that **RBF** has complied generally with the provisions of the Income Tax Act 2058 relating to withholding tax.



CA Jitendra B. Rajbhandary
Senior Partner
Date: 4th October 2019 (17th Ashwin 2076)
Place: Kathmandu



Rato Bangala Foundation
Patan Dhoka, Lalitpur
Nepal
Balance Sheet
As at 31 Ashad 2076 (16 July 2019)

S.No	Assets	Schedule	Current Year	Previous Year
1	Fixed Assets	1	1,237,491.51	1,091,666.44
2	Investment	2	5,992,000.00	5,492,000.00
3	Current Assets		3,654,247.30	6,455,943.53
3.1	Deposits, Advances and Receivables		698,417.09	3,000.00
3.1.1	Prepaid, Advance & Deposit	3	698,417.09	3,000.00
3.2	Cash and Bank Balances	4	2,702,311.05	6,452,943.53
3.3	Restricted Fund Receivable		253,519.16	-
3.3.1	Scholarship Fund	7	253,519.16	-
	Total Assets		10,883,738.81	13,039,609.97
	Liabilities	Schedule	Current Year	Previous Year
1	Surplus & Reserves		9,325,870.48	9,100,087.29
1.1	Opening Balance of Surplus		8,957,201.81	9,454,152.04
1.2	Addition during the year		259,289.18	(496,950.23)
	Total Surplus		9,216,490.99	8,957,201.81
1.3	Capital Reserves (Grant Assets Fund)	5	109,379.49	142,885.48
	Total Reserves		109,379.49	142,885.48
2	Fund Balance & Current Liabilities			
2.2	Restricted Fund Balances		1,385,765.60	3,797,404.80
2.2.1	II International conference for Quality Education	6	1,117,445.60	-
2.2.2	Scholarship Fund	7	-	2,532,217.67
2.2.3	Rato Bangala Partnership in Outreach Program(RBPOP)	13	268,320.00	150,078.00
2.2.4	The Whitehead Foundation	11	-	1,090,786.70
2.2.5	Give 2 Asia	12	-	24,322.43
2.3	Current Liabilities		172,102.73	142,117.88
2.3.1	Bills Payables	8	60,602.73	34,117.89
2.3.2	Other Current Liabilities	9	111,500.00	107,999.99
	Total Liabilities		10,883,738.81	13,039,609.97

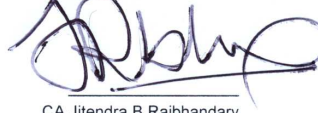
Notes to Financial Statements
Schedules 1- 16 form integral part of Financial Statements

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As per our report of
even date


Dr. Shanta Dixit
Chairperson


Milan Dixit
Vice Chairperson



CA Jitendra B. Rajbhandary
Senior Partner
J. B. Rajbhandary & DiBins
Chartered Accountants


Uttam Thapa
Treasurer


Shamik Mishra
Secretary




Isha Thapa
Acting Director


Hari P. Pudasaini
Admin & Finance Officer

Rato Bangala Foundation
Patan Dhoka, Lalitpur
Nepal
Income & Expenditure Statement
For the period from 1 Shrawan 2075 to 31 Ashad 2076 (17 July 2018 to 16 July 2019)

Income	Schedule	Current Year	Previous Year
External Sources (Restricted):			
Scholarship Fund (Various Donors)	7	3,661,836.00	3,662,040.60
Give2asia	12	24,322.43	548,531.00
Literature in classroom(Shanti school project)	14	-	1,127,757.10
Bal Sahitya Mohasav(BSM)	15	-	400,000.00
RBPOP programs	13	7,139,327.00	5,985,759.00
The Whitehead Foundation	11	904,336.00	538,022.00
II International conference for Quality Education	6	142,578.00	-
Total Income from External Sources (A)		11,872,399.43	12,262,109.70
Internal Sources:			
Teacher's Training		5,706,004.00	4,085,733.00
Other Income		4,766,123.78	3,416,094.00
Bank Interest		602,780.62	413,930.64
Dividend Income		71,250.00	71,250.00
Membership Fees		800.00	1,300.00
Workshop income		101,000.00	171,278.00
Total Income from Internal Sources (B)		11,247,958.40	8,159,585.64
Total Income (A+B)		23,120,357.83	20,421,695.34
Expenditure			
External Projects Expenditure (Restricted)			
Scholarship Fund	7	3,661,836.00	3,662,040.60
II International conference for Quality Education	6	142,578.00	-
Give2asia	12	24,322.43	548,531.00
Literature in classroom(Shanti school project)	14	-	1,127,757.10
RBPOP Programs	13	7,139,327.00	5,985,759.00
Better education better children(The Whitehead Foundation)	11	904,336.00	538,022.00
Bal Sahitya Mohasav(BSM)	15	-	400,000.00
Total Expenses of External Sources (Restricted) (C)		11,872,399.43	12,262,109.70
Internal Projects & General Expenditures:			
Office General Expenses	10	10,988,669.23	8,656,535.87
Project contribution by RBF		-	-
Total Internal Projects & General Expenditures (D)		10,988,669.23	8,656,535.87
Total Expenditure (C+D)		22,861,068.66	20,918,645.57
Fund Balance of External Sources (Restricted) (A -C)		-	-
Excess of Income over Expenditure (B-D)		259,289.18	(496,950.23)
Surplus balance transferred to Balance Sheet		259,289.18	(496,950.23)

Notes to Financial Statements
Schedules 1-16 form integral part of Financial Statements

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As per our report of
even date

Dr. Shanta Dixit
Chairperson



Milan Dixit
Vice Chairperson

CA Jitendra B. Rajbhandary
Senior Partner
J. B. Rajbhandary & DiBins
Chartered Accountants

Uttam Thapa
Treasurer

Shamik Mishra
Secretary

Isha Thapa
Acting Director

Hari P. Pudasaini
Admin & Finance Officer



Rato Bangala Foundation
Patan Dhoka, Lalitpur
Nepal

Statement of Cash Flow

For the period from 1 Shrawan 2075 to 31 Ashad 2076 (17 July 2018 to 16 July 2019)

	Current Year	Previous Year
A Cash Flow from Operating Activities		
1) Surplus (Deficit) before Taxation & Extraordinary items.	259,289.18	(496,950.23)
Added:		
1. Depreciation	315,879.45	278,255.87
Less:		
1. Dividend	(71,250.00)	(71,250.00)
Cash flow from operations before change in the working capital	503,918.63	(289,944.36)
Working Capital Adjustments :		
1. Decrease (Increase) in current Assets	(695,417.10)	27,455.14
2. Increase (Decrease) in current Liabilities	29,984.85	(898.12)
Cash Flow from Operation	(161,513.62)	(263,387.34)
3. Net Cash flow from Restricted Funds	(2,665,158.36)	(3,130,854.35)
4. Income Tax payments (Return)	-	-
Net cash Flow from Operating activities	(2,826,671.98)	(3,394,241.69)
B Cash Flow of Investment Activities		
1. Fixed Deposits	(500,000.00)	-
2. Fixed Assets Sale (purchase)	(495,210.50)	(281,069.00)
3. Dividend	71,250.00	71,250.00
Net cash flow from Investment	(923,960.50)	(209,819.00)
C Cash Flow of Financing Activities		
1. Issue of Share capital (except Bonus Shares)	-	-
2. Repayment of Long Term Loan	-	-
3. Profit Drawing	-	-
4. Dividends pay out	-	-
Net cash flow from financing activities	-	-
Total Increase (Decrease) in cash (A+B+C)	(3,750,632.48)	(3,604,060.69)
Cash & Bank Balance at the beginning of the year	6,452,943.53	10,057,004.22
Cash & Bank Balance at the end of the year	2,702,311.05	6,452,943.53

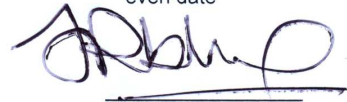
As per our report of
even date



Dr. Shanta Dixit
Chairperson




Milan Dixit
Vice Chairperson



CA Jitendra B. Rajbhandary
Senior Partner
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Chartered Accountants



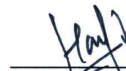
Uttam Thapa
Treasurer



Shamik Mishra
Secretary



Isha Thapa
Acting Director



Hari P. Pudasaini
Admin & Finance Officer



6. Rato Bangala Foundation

Executive Board Members

Chairperson	: Dr. Shanta Dixit
Vice Chairperson	: Mrs. Milan Dixit
Secretary	: Mr. Shamik Mishra
Treasurer	: Mr. Uttam Thapa
Members	: Mr. Mahashram Sharma Mrs. Astha Thapa Pande Mr. Shankar Raj Pandey Ms. Maya Gauchan

Staff Members

Esha Thapa	: Director
Saraswati Rajbhandari	: Training Coordinator
Hari Prasad Pudasaini	: Administration and Finance Officer
Midesh Maharjan	: Lead Trainer
Bandana Uprety	: Trainer
Rati Maharjan	: Trainer
Sadikshya Bajracharya	: Trainer
Bibek Dahal	: Monitoring & Evaluation Officer
Mahima Manandhar	: Communications and Documentation Officer
Bhaikaji Rajbahak	: Computer Database Officer
Bharat Ghimire	: Administration Assistant
Smriti Pokharel	: Program Officer
Annapurna Kumari Chimoriya	: Office Associate
Mishri Awale	: Support Staff

Rato Bangala Foundation

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FB: Rato Bangala Foundation