

Mrs. Paola Cagliari



Born in Reggio Emilia, Italy on June 2, 1957.

Pedagogista and Director of the Infant Toddler Centres and Preschools in Reggio Emilia.

Background and professional experiences

- University Degree in pedagogy from University of Parma with the maximum *cum laude* note, presenting a paper work titled “The child and the town: perception of the town by children of the municipal preschools of Reggio Emilia” -1984.
- Educator at Diana Preschool 1978 -1985.
- Pedagogista at the Municipal Infant Toddler Centres and Preschools' Pedagogical Team- 1985
- As a teacher coordinating the integration of children with special rights 1987 – 1988
- Pedagogista with an open-ended contract from August 1988
- Collaborated in the research made with the University of New Hampshire and the State University of Milan titled “The sociocultural construction of the relation school-family: Reggio Emilia and Italy today”-1996-1998
- Participated as a speaker in several conferences, seminars, professional development initiatives, both in Italy and abroad (Berlin, Weiden, California, Oklahoma, Spain, Denmark, Slovenia, Sweden, UK, Greece, Belgium).-since 1984
- Collaborated in the European project CAB Construction kits made of Atom & Bits, participated by three Reggio Emilia municipal preschools and an elementary school, LEGO Denmark, the Institute for Communication of Sweden, the Institute of didactic technologies of Genoa. -1998-2001
- Led workshop on family participation for the Faculty of Education of the University of Modena and Reggio Emilia. 2000-2001
- Led the course- “Methodology and technique of play and animation” at the Faculty of Education at the University of Modena and Reggio Emilia.2005-2006
- Member at the teaching committee of the International Master Course run by the University of Modena and Reggio Emilia, Reggio Children and Preschools and Infant-toddler Centres Istituzione of the Municipality of Reggio Emilia .2008-2009

Since June 2000, Paola Cagliari has taken responsibility of the pedagogical coordinating team, also being the direct co-ordinator of a preschool and an infant-toddler centre in Reggio Emilia. She particularly focuses her activities on relationships and projects of educational continuity from preschool to elementary school; projects of family involvement and participation and social management within the system of municipal preschools and infant-toddler centres, on defining and coordinating internships and workshops within the Istituzione Preschools and Infant-toddler centres of the Municipality of Reggio Emilia made in collaboration with the Faculty of Education of the University of Modena and Reggio Emilia. She has been

collaborating for the research "CORE, experiences of teaching/learning from formal to informal knowledge: from preschool to school", promoted by the VALFOR Research Centre (University of Modena and Reggio Emilia), the Municipality of Reggio Emilia, Reggio Children. She has been collaborating since 2009 for the research "The 100 languages of children in multicultural contexts. How a school of the 100 languages helps the construction of language, communication, relation and knowledge-building competences", promoted by Reggio Emilia Institute of Stockholm together with Reggio Children and the Preschools and Infant-toddler Centres Istituzione of the Municipality of Reggio Emilia. Since February 1st 2010 Paola Cagliari covers the role of Director of Preschools and Infant-toddler Centres Istituzione of the Municipality of Reggio Emilia.

Articles and Chapters published

Paola Cagliari "The Fundamental Role of Participation in the Experience of the Reggio Emilia Municipal Infant-Toddler Centers and Preschools", in Innovations in Early Education: The International Reggio Exchange

Published by The Merrill-Palmer Institute, WAYNE STATE UNIVERSITY

No. 3/Spring-Summer 2000

Paola Cagliari, Claudia Giudici, School as a place of group learning for parents, in Project Zero – Reggio Children "Making Learning Visible – children as individual and group learners", ed Reggio Children, 2001

Paola Cagliari "The Role of Observation, Interpretation and Documentation in Understanding Children's Learning Processes" in Innovations in Early Education: The International Reggio Exchange

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